

**Govt. Degree College Sugh- Bhatoli**  
**Institutional Development Plan (IDP)**  
**Session 2023-24**

**1. INTRODUCTION:** The history of Govt. Degree College Sugh Bhatoli goes back to July 1992 when the Saint- Faqir Chand - a man of foresightedness and immense wisdom reflecting his true service to humanity, established the same as Deen Dyal Mahesh Public College using 'Mahesh' as synonym of '**Lord Shiva**' and '**Deen Dyal**' for His compassionate and kind nature. Situated around 20 kilometers of South West direction from the town of Jassur and almost at the same distance in the eastern longitude from Indora, the place is very beautiful sight famous for the presence of this holy man as well. The motto of the institution is "**Satyameva Jayate**" means "truth alone triumphs".

A real applause goes to the sacred soul, public representatives, local and then staff whose abundant efforts proved when the college was taken over by the Govt. of Himachal Pradesh as Government Degree College Sugh Bhatoli, vide Order No EDN-A-Ka(1)-6/2015 of Pr. Secretary (Higher Education) to the Govt. of Himachal Pradesh dated 6th August 2016 . Since its functioning day, the College has been imparting education in different streams namely BA, B.Com and B.Sc (Non- Medical).

The institution is fulfilling the aspirations of the youth in getting their higher education dreams. It is also fulfilling the universalization of higher education needs, one of the prominent goals of the state govt. particularly in the rural areas of the state. The institution is situated in the rural areas of District Kangra at Indora assembly segment .At present the College has beautiful campus including 8 class rooms, one smart class room, two science labs, a library, a girls' common room, a sports room, a canteen and a playground too.

**2. VISION AND MISSION**

Education is the process of learning or acquisition of knowledge, skills, values, morals, and beliefs for full human potential. It is considered to be the single greatest tool for social and individual development, which leads towards achieving social justice and equity in society. Education is a mission and its success depends on the involvement of all stakeholders. The mandate of NEP for holistic education is the need of the hour. To value real-world learning is an

essence for a good teacher. Recognizing, identifying and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres are our priorities.

## **2.1 VISION OF THE INSTITUTION**

The institution's vision is to offer quality education at an affordable price to all segments of society, especially the most vulnerable and underprivileged people of the rural society. It also aims to foster an environment where students can develop their personalities in a variety of ways and reach the highest levels of academic excellence, becoming fully-fledged members of society who are aware of their responsibilities.

## **2.2 MISSION OF THE INSTITUTION**

The institution's mission is to produce individual who will be assets to modern society and raise awareness of the fact that education is a lifelong pursuit.

## **3. Analysis of the present scenario in terms of access, quality, and future readiness.**

### **3.1 Access:**

- Our college students have access to small sized classrooms, teaching faculty, which make their learning experiences comfortable. Students are being helped to register their self on SWAYAM portal for online courses, access to NDL, Digilocker etc.
- There is access to library which ensures access to students to any kind of information within and outside their syllabi. One Magazine and two newspapers are available in the library. Registration to NDLI club has been made easy to desirous students and will help them to access library resources.
- There is access to sports playground. Students can practice playing volleyball, cricket, kabaddi, badminton etc.
- Canteen facility is available in the college.

### **3.2 Quality:**

Himachal Pradesh is least-urbanized state of India. Our college is situated in rural area of the Kangra District of Himachal Pradesh. The college aims at providing education to rural students especially those girl students who would have left study had this institution been not there. Students are being provided inclusive education of Science, arts and commerce. To

develop their intellectual capital, students are encouraged to participate in various extra-curricular activities organised by the college and at inter-college level.

### **3.3 Future readiness:**

- ❖ The College will continue to impart knowledge, skills and wisdom.
- ❖ The College will attempt to inculcate democratic idealism among the learners.
- ❖ The College will try to provide students with an opportunity to reflect on the critical social, economic, cultural, moral and spiritual issues facing humanity.
- ❖ The College will try to contribute to national development through dissemination of Specialized knowledge and skill enrichment for promoting self-employability as per the directions of Higher Education Authorities.
- ❖ The College will try to develop human values in the students by taking up activities to help the poverty-stricken, respect for women and faith in brotherhood.
- ❖ The college intends to implement NEP 2020 as per the guidelines of UGC, SPU and DHE Himachal Pradesh.

### **Step 2: (15 years plan of action)**

- Aims at achieving implementation of National Education Policy 2020 as per the directions of higher authorities.
- Women empowerment through knowledge and value based education.
- Overall growth for socio-economic and sustainable development.
- To achieve innovations and excellence in teaching – learning pedagogy. Arrange remedial classes for weak students and develop a strong mentor-mentee system.
- To facilitate optimum use of human and natural resources for sustainable development.
- To entangle all the stakeholders of the institution in the development of the college and rural area.
- To ensure inclusive growth and ensure the knowledge output for human development.
- To create awareness on some radical aspects like women empowerment, human rights, health issues, drug addiction, value system, culture, heritage, environment and sustainable development, etc.
- To disseminate knowledge about literacy, technology and Indian knowledge system to the society through outreach programmes.

#### 4 SWOC Analysis of the Institution:

Strengths	Weaknesses	Opportunities	Challenges
<p>1. Academics: UG programme in Science, Commerce and Arts</p> <p>2. Qualified, Young, dynamic faculty, physically robust and industrious students.</p> <p>3. Readiness among the students and teachers for blended learning's.</p> <p>4. Affordable education</p> <p>5. Cells and Clubs: IQAC Cell, NSS, Road Safety Club ,Research and Development Cell Red Ribbon Club, Registered Alumni Association.</p>	<p>1. College has no building of its own</p> <p>2. Low enrollment in Science, arts and commerce</p> <p>3. Vacant posts of teaching faculty.</p> <p>4. Digital divide</p> <p>5. Student's part-time engagement in family activities in primary sector as disguised labour.</p> <p>6. Lack of IT lab and small sized science labs</p> <p>7. Problem of communication and transport connectivity</p> <p>8. Lack of skill based vocational courses</p>	<p>1. To make efforts for own college building</p> <p>2. To make knowledge accessible regardless of distance and climatic vagaries.</p> <p>3. To spread awareness about negative effects of drug-addiction, awareness about women empowerment, girl-child education, sustainable development</p> <p>4. Scope for developing rich bio-diversity, water-harvesting and installation of solar panel.</p> <p>5. Utilizing and involving our well placed alumni towards development of institutional goals by giving them scope to reconnect with the institution.</p> <p>6. To establish IT lab</p>	<p>1 Career concerns, peer pressure, parents' pressure, socio –economic backwardness of the areas from which students come are some challenges.</p> <p>2. Unreliable power supply and unstable internet connection</p> <p>3. Rapid changes in technology</p> <p>4. Inadequate building and poor infrastructure.</p> <p>5. Lack of proper communication skills amongst a section of the student community.</p>

## **5. Participation of Teaching and Non-Teaching Staff in Decision- Making**

### **Bodies**

1. Teaching and non-teaching staff members discharge an important role in implementing the vision and mission of the college. Teachers play a pro- active part in the decision making process. The heads of departments play an important administrative role in the functioning of their respective departments and help the head of the institution in the administrative process.

2. Besides, teachers are members and conveners of the various cells and committees that are formed for day to day functioning of the College. The various committees are:

- |                                    |  |
|------------------------------------|--|
| 1. Internal Quality Assurance Cell | 2. Library Management Committee                    |
| 3. Discipline Committee            | 4. Prospectus Committee                            |
| 5. Grievance Redressal Committee   | 6. Website Development Committee                   |
| 7. Purchase Committee              | 8. Women Cell                                      |
| 9. Examination committee           | 10. Career Counselling and Guidance Committee, etc |
| 11. Research and Development Cell  | 12. Miscellaneous Committees                       |

The teachers as members of these committees are able to contribute in a significant way to the participatory role in the institution. They determine the admission process, examination modalities, library practices, various teaching-learning innovations and other academic priorities. Additionally, teachers discharge a pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS Unit, the Women's Cell, the Eco Club, Road Safety cell, Energy Club, Eco Club, Red Ribbon Club, etc.

## **6. Perspective/ Strategic Plan**

The institution has a perspective / strategic plan to help it develop in a systematic and phased manner.

- 1) The put proposal before the government to construct new building in order to accommodate more classrooms, laboratories, departmental rooms etc.
- 2) Renovations to revive infrastructure of the institution including library infrastructure and e-resources.
- 3) Improvement of the scope and profile of the Teaching – Learning experience through greater use of ICT. Remedial classes for weak students and to develop a strong mentor-mentee system.
- 4) Increasing students ‘enrollment and filling up of vacant posts in the institution.
- 5) Implementation of the provisions of NEP-2020 as per the guidelines of higher authorities.
- 6) Means of resource mobilization and fund raising
- 7) Re-connect with alumni for furthering the cause of the institution.
- 8) Further initiatives will be taken to conduct online webinars, conferences and FDPs.
- 9) The college intends to establish industry-academia linkages in near future to make education practical and need based.
- 10) Green initiatives will be taken to conserve environment and natural resources of the area. This will help to ensure sustainability.

### **Conclusion:**

The IDP of our institution has been prepared as per the criteria laid down with the envisioning of the institutions future in synchronization to ideals of NEP 2020 and monitoring mechanisms regarding its implementation. But, the IDP will need to be reviewed, revised and resubmitted according to the evolving needs and emerging challenges of the college. The IDP formulated is just an attempt to create a road map and changes may be permitted as and when required.

Principal  
GDC Sugh-Bhatoli  
Dist. Kangra (HP)