

PROPOSAL
FOR
RANKING OF GOVT. DEGREE AND SANSKRIT COLLEGES
OF HIMACHAL PRADESH



Self Assessment Report (SAR) 2023-24

of

Govt. Degree College, Sugh-Bhatoli, Teh. Indora, Dist. Kangra (H.P.)

Pin - 176022

SELF ASSESSMENT REPORT (SAR)
Govt. Degree College Sugh-Bhatoli, Kangra

CRITERION-1 (TEACHING LEARNING)

1. Teaching Learning(Score-140)

Sr. No.	Activity	Distribution of scores/Description	Score Claimed
1.	Mode of teaching	<p>i. Lecture method only</p> <p>ii. Technology based teaching only</p> <p>Or</p> <p>Blended teaching:</p> <p>Digital learning tools like interactive panel and educational videos, use of ICT lab, presentations, movie-screening and discussions based on it are used along with face-to-face conventional teaching method. Thus, teaching is student centric.</p> <p>iii. Flipped classroom</p> <p>We are working on it.</p> <p>iv. As per need of different groups of students</p> <p>Remedial classes are going on for under-performing students in Mid Term Tests (further written as MTT) and End Term Exams.</p> <p>Aspiring students are facilitated with coaching classes for different competitive exams. Individual career guidance is given to the students by their respective subject teachers under the Career Counselling and Placement Cell of the</p>	<p>12+0+5 = 17</p>

		college.	
2.	Curriculum Planning and Implementation: <ul style="list-style-type: none"> i. Teaching schedule ii. Whether leaning outcomes defined iii. Curriculum enrichment practices (e.g., projects, surveys, educational tours and industry visits) iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc.) v. Prompt communication of assessment /results to students 	<ul style="list-style-type: none"> i. College time table is followed which is designed as per the university academic calendar. ii. Yes, college is running with BA, B.Com and B.Sc. (non-medical) courses and their Program outcome and Course outcomes are defined. iii. Yes, in this context students were taken to the adjacent temple to the college to acquaint them with <i>Nagarastyle</i> of temple architecture. Some students visited the Exhibition organized by the Self-Help Groups in Indora to understand the career related opportunities. College students also visited the nearby micro industry preparing mustard oil. iv. Yes, Comprehensive Continuous Assessment (CCA) registers are maintained by the subject teachers. CCA accounts for 30% of the final grade that a student gets in a course. CCA has the following 	10+5+8+8 +6 =37

		<p>components: a) 5 marks are given for score in class tests.</p> <p>b) 10 marks as per score in MTT</p> <p>c) 10 marks of assignment / quiz / seminars etc.</p> <p>d) 5 marks of attendance</p> <p>V. Answer sheets of class tests and MTTs are shown and results are communicated to the students. Thus, our evaluation system is transparent.</p>	
3.	<p>Add-on courses/certificate courses: No. of courses (to be specified separately) % of students benefitted (% of students completed MOOCs / spoken Tutorial/NPTEL/Other courses offered by recognized organisations)</p>	<p>15% of students are registered with SWAYAM and NDLI. They are encouraged to take Add-on courses and certificate courses.</p>	0
4.	<p>Student Feedback (taken from students with 80% attendance)</p> <p>i. Sample size</p> <p>ii. Students' satisfaction</p> <p>iii. Action on feedback</p>	<p>i.) 82 (92%)</p> <p>ii.) Majority of the students are satisfied.</p> <p>iii.) Some of the students suggested for NCC, regular faculty and introduction of MA History course. Letter has been written to the NCC Headquarters. Demand has been put forward to the Directorate of Higher Education, Shimla for appointing regular teachers on vacant posts and request has been forwarded to the Directorate of Higher Education, Shimla for MA History course.</p>	25

5.	Examination Results: i. % of Students Passed ii. % of students with A Grade and Above iii. No. of Students in University Merit	i. 91.44 % of the students passed in the academic session 2023-24 and 92% passed in the academic session 2022-23. ii. 43.13% of the students passed with A Grade and above in the academic session 2023-24 and 26.41% in the academic session 2022-23. iii. Nil	9+8+0 =17
Total Score Claimed (Criterion –1)			96

CRITERION 2 (STUDENT SUPPORT, SERVICES AND PROGRESSION)

2. Student Support, Services and Progression (Score-280)

SR. NO	Activity	Distribution of scores/Description	Score Claimed
1.	Pre and Post Admission Counselling: i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media ii. Pre admission counseling iii. Students oriented about : Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirement of credits per course and CCA and other requirements post admission	i. Admission schedule, courses available, student intake, eligibility conditions are well displayed on the college notice board, college social media platforms and college website. ii. Admission committee of the college conducts Pre admission counseling in the college campus. In addition to this college builds a strong relationship with students and their parents through pre admission counselling process. Also college has sent letters to the nearby schools in this regard and besides this all the faculty members were deputed to collect details of the eligible students and they personally contacted them through WhatsApp groups and telephonically. iii. To aware students about the institution details, various available facilities, library, academic calendar, and credits per course and CCA after their admission in the college an orientation program is organised by the college in accordance with the available UGC guidelines.	5+10+10 =25

2.	<p>Scholarships</p> <p>i. Awareness about various scholarship and 100% coverage of eligible students</p> <p>ii. Scholarship other than government schemes</p>	<p>i. Flex banner including details of various available scholarships is displayed in the college campus and every year notices are displayed on college notice board which are also updated on the college website from time to time.</p> <p>ii. Scholarships other than government schemes are not given.</p>	<p>5+0=5</p>
3.	<p>Sports and cultural activities</p> <p>i. % of students participating in sports activities</p> <p>ii. % of students participating in cultural activities</p> <p>iii. Medal/Trophy won in Sports/Cultural activities</p> <p>a. National/Inter-University</p> <p>b. State/Inter-College</p> <p>c. District level (also includes cluster level)</p>	<p>i. More than 20% boys participated in inter-college volleyball, wrestling and kabaddi competitions.</p> <p>ii. More than 20 boys and girls participated in cultural function in the annual function and other events etc.</p> <p>iii. Nil</p>	<p>10+10+0 = 20</p>
4.	<p>Students participating in NCC/NSS/Ranger and Rover/Clubs:</p>	<p>More than 60% of the total students participated actively in:</p> <p>i. NSS</p> <p>ii. NCC = Not Available</p> <p>iii. Ranger &Rover</p> <p>iv. Road Safety</p> <p>v. Red Ribbon/ Eco Club etc.</p>	<p>4+4+4+4 = 16</p>
5.	<p>NSS/NCC/R&R: Participating in</p> <p>i. National camps/Rd Parade</p> <p>ii. State camps/Parade</p> <p>iii. Award won at national/state level and cluster level</p>	<p>i. National camps/Rd Parade= Nil</p> <p>ii. State camps/Parade =Nil</p> <p>iii. Award won at national/state level and cluster level =Nil</p>	<p>0</p>
6.	<p>Anti-Drug Awareness Programme</p> <p>i. No. Of program organised</p> <p>ii. % Of students benefited</p> <p>iii. Counselling of suspected addicts</p>	<p>i. No. of program organized =01 All the required details are in activity register of anti- drug and Prahari club.</p> <p>ii. % of students benefited is more than 50. More than 45 students took part in the activity and got benefited.</p> <p>iii. Counselling of suspected addicts = Nil</p>	<p>1+4 =5</p>

7.	<p>Gender equity</p> <p>i. No. Of health/sensitization programmes organized</p> <p>ii. % Of students benefitted</p> <p>iii. Women anti sexual harassment committee constituted as per norms</p> <p>iv. Grievances redressal as per timeline</p>	<p>i. No. of health/sensitization programmes organised =01 Required details are in the women cell activity register</p> <p>ii. % Of students benefitted is more than 20%</p> <p>iii. Women anti sexual harassment committee constituted as per norms = Yes Women cell is actively working and organizing webinars and class room seminars to aware students about women empowerment. Although cell has not received any complaint yet.</p> <p>iv. Grievances redressal as per timeline = Yes Grievances redressal cell for staff and student is actively working and has resolved most of the student issues within time frame of two week.</p>	<p>1+3+2+2=8</p>
8.	<p>Mentor-mentee groups:</p> <p>Sessions conducted per group of students</p>	<p>Yes, one session has been conducted per group of students. Required details are with respective teacher mentors</p>	<p>3</p>
9.	<p>Coaching for National level competitive examinations/HAS</p>	<p>Yes, coaching classes have been started from the session 2024-25. Needy students are benefitted through coaching.</p>	<p>10</p>
10.	<p>Remedial Classes/Bridge Courses:</p> <p>% of Students benefitted</p>	<p>Yes, in session 2023-24, remedial classes were organised to help the students. All the needy students have benefitted from remedial classes. And students intending to attend the classes to dispel any doubts in their respective subject from subject teachers. 6 to 10 percent of the students have been benefitted.</p>	<p>4</p>

11.	<p>Capacity Building of Student:</p> <p>i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotional etc.)</p> <p>ii. Language-cum-Graduate attributes Development programmes</p>	<p>Yes, life skills programmes are conducted in our college.</p> <p>i. On the occasion of 10th International Yoga Day on 21st June 2024, IQAC organised a significant online talk centred on the theme “exploring the therapeutic Effect of yoga and its ability to enhance the quality of life”. The session featured Anuradha Jha, a distinguished yoga therapist and international consultant based in Delhi, as a resource person. Approximately 60 participants attended the enlightening session, engaging actively with resource person by asking questions which were addressed satisfactorily.</p> <p>ii. Language-cum-Graduate attributes Development programmes =Nil</p>	<p>10 +0 = 10</p>
12.	<p>Career counselling & placement cell:</p> <p>i. No. of career counselling sessions organised for each group of students</p> <p>ii. Number of Placement Drives</p> <p>iii. Self-Employment Modules Organised</p> <p>iv. No. of student benefited</p>	<p>i. No. of career counselling sessions organised for each group of students:</p> <p>1. Life skill and personality test was conducted by Career Counselling and Placement Cell on 12 October 2023. The questionnaire was based on student’s likes, dislikes, level of socialization and leadership qualities, their hobbies, strength and weakness. Students were guided by their respective teachers to pursue courses and jobs.</p> <p>2. Career Counselling and Placement Cell along with the Research and Development Cell of the college planned a visit in which students participated in the exhibition organised by the self-help groups at Indora on 8th November 2023. Students recorded the names of SHGs working in the area, their resources and support systems.</p> <p>3. Career Counselling and Placement Cell on 26th Feb. 2024 organised a guest lecture in which Prof. Ashwini Sharma, Principal of the Minerva Group of Colleges briefed students regarding</p>	<p>4+0+0+4 = 8</p>

		<p>higher studies and jobs available after graduation.</p> <p>ii. Number of Placement Drives =Nil</p> <p>iii. Self-Employment Modules Organised = Nil College has not organised self-employment modules.</p> <p>iv. No. of student benefitted: About 50% students were benefitted from career counselling and placement cell activities.</p>	
13.	<p>Student Progression:</p> <p>i. % of student opted for higher education</p> <p>ii. No. of student who cleared National Level examination(IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P through)HPPSC</p>	<p>i. % of student opted for higher education: 10% of the students opted for higher education after graduating from Government Degree College Sugh-Bhatoli.</p> <p>ii. No. of student who cleared National Level examination(IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P through) HPPSC: Nil</p>	4+0 =4
14.	<p>No. of Co-curricular and sports Activities organised:</p> <p>i. Inter-University events (Zonal/National)</p> <p>ii. Inter-college events</p> <p>iii. Intra-college Events(Annual Athletic meet and Cultural Functions)</p>	<p>i. Inter-University events (Zonal/National): Nil</p> <p>ii. Inter-college events: = Nil</p> <p>iii. Intra-college Events(Annual Athletic meet and Cultural Functions): College has organized following intra-college events: 1. Annual Athletic Meet: On 27 February 2024 our college organised its annual athletic meet and cultural programme in the college ground. Students participated in various events such as 100 meter race, 200 meter race, 4*100 meter relay race, long-jump and shot-put etc. 2. Farewell Party:-Farewell party was organised on 15 March 2024 for final year students. A farewell party in college was organised to bid goodbye to outgoing students. It was a memorable moment for passing out students to celebrate achievement, share memories and reflect</p>	0+0+9 = 9

		<p>on the time spent together. Events included various cultural performances by second year students. Preparations were made for various events under the able guidance of the faculty members.</p> <p>3. Fresher Party:- A fresher party is organised in the beginning of the academic year to welcome new students to the college. It is a great opportunity for fresh students to socialize, make new friends and integrate into college life.</p>	
15.	Annual Prize Distribution function organised (YES/No)	Annual Prize Distribution function for the session 2023-24 was organized on 14 March 2024. Honorable MLA of Indora Vidhan Sabha Constituency, Sh. Malender Rajan Ji was the Chief Guest. Teachers and students joined hands to make this event/function successful. Rewarding the extraordinary efforts of students is seen as priority and source of motivation by the college.	10
16.	College Magazine Published (Yes/No)	Yes, the college magazine "Sughanchal" is an annual publication of the college. It is written and edited by the college students and teachers. The college magazine has English, Hindi, Pahari, Planning Forum and Science Sections.	10
17.	College website updated regularly or not	Yes, College website is updated regularly. Various letters, notices, guidelines by university, career updates, and photographs of different activities are uploaded on website time to time.	10
Total Score Claimed (Criterion-2)			157

CRITERION 3 (INFRASTRUCTURE AND RESOURCES)

Infrastructure and Resources (Score-160)

Sr No	Activity	Distribution of scores/Description	Scores Claimed
1.	Classrooms Classrooms well maintained	Yes, there are 7 well maintained classrooms for smooth conduct of teaching learning process.	10

2.	<p>Library Facilities</p> <p>i) Weather adequate print books available</p> <p>ii)Weather daily newspaper(minimum 5), magazine(minimum 3),and journals(minimum 3), available</p> <p>iii) Weather access to e-resources available</p> <p>iv) Seating capacity in the library</p> <p>v) Usage of library resources</p> <p>vi) Digital library having at least 5 computer systems with internet facility</p>	<p>i) Yes, total 2615 books are available in the college library for students to enhance their knowledge. Records are available in the library register.</p> <p>ii) Yes, College library as a hub of knowledge offers 3 newspapers, 4 magazines and 2 journals.</p> <p>iii) Yes, The library is linked with NDLI. The college students have been enrolled on SWAYAM PORTAL and NDLI (The National Digital Library of India), which is a virtual repository of learning resources.</p> <p>iv) The college library offers spacious reading provisions. There are 20 chairs, which provide sufficient space for study in the college library.</p> <p>v) The college students get benefit from the available library resources as primary function of a library is to be an organised storehouse of information. Students as well as faculty members use library resources as per their need. Library annual report of total users (Students and Faculty) proves the best usage of library resources.</p>	<p>3+3+3+4+5 +0 =18</p>
----	--	---	------------------------------------

		vi) There is one computer system in the library equipped with internet facility. Students as well as faculty members can use it as per their requirement.	
3.	<p>ICT Facilities</p> <p>i) No. of Interactive Panels/Virtual Classrooms Multimedia Projectors/K-Yan</p> <p>ii) % of teachers using ICT Facilities</p> <p>iii) No. of students benefited from ICT facilities</p> <p>iv) Internet connections- Leased Line/ Fibre Network/ Wi- Fi campus</p> <p>v) Use of ICT facilities</p>	<p>i) ICT spreads its network in every sector of life. Education is not out of it. There is one Interactive Panel available in the college.</p> <p>ii) College has adequate computer facility. There are well functional computers. Every teacher is inclined to use ICT Facilities for enhancing the knowledge of students and connect them with current scenario such as Department of History has shown them inspiring movies. ICT facilities are used by every teacher for the sake of students. *Records are available on Facebook page of the college</p> <p>https://www.facebook.com/profile.php?id=61551238079854&mibextid=LQQJ4d</p> <p>iii) ICT facilities include interactive panel, photocopiers and printers etc. The college has ICT lab with requisite number of computers and these computers are made accessible to the students to inculcate the IT skill in them. More than 50% Students get benefited from these computers having internet connection</p>	<p>1+5+5+5+5 = 21</p>

		<p>which help the students to quench their thirst for deeper and wider knowledge.</p> <p>iv) Yes, Dongle hot spot Wi-Fi is available.</p> <p>v) 100%, the usage of ICT facilities is to complement the classical teaching techniques. To achieve different objectives of teaching, teachers need to be involved in online teaching resources. Teachers share meaningful and engaging learning material for students using ICT facilities which enable students to enjoy such innovative learning. The college has its institutional official website designed for every academic support to the students. The website not only highlights the achievements of the college in the academic arena but it also enables the students to have easy access to various information and necessary links.</p>	
4.	<p>Facilities for Specially – abled Students</p> <p>i)Ramps/Wheel chair/Support railing</p> <p>ii)Separate Washrooms</p>	<p>i) Ground floor of the college is at par with ground level. But there is no ramp for first floor.</p> <p>ii) No</p>	0

5.	<p>Sports Facilities:</p> <p>i) No. of games/sports activity conducted</p> <p>ii) Indoor Sports Facilities</p> <p>iii) Adequate Sports equipment</p> <p>iv) Gymnasium (Operational)</p>	<p>i) The college has a big playground and every possible sports facility is provided to the students. During college Annual Athletic meet, different game events (male/female) have been conducted such as :</p> <ol style="list-style-type: none"> 1. Races 100 meter, 200 meter 2. Shot Put throw 3. Long Jump 4. Tug of War 5. Relay Race <p>ii) Yes, The college provides its students indoor games like Chess, Ludo and Carom.</p> <p>iii) Yes, College students are always encouraged to participate in different sports. The institution has a store room for keeping sports equipment. The players are provided T- shirt, lower and shoes. The equipment for the games Badminton, Kabbadi, Basketball, Volleyball and Cricket are available to facilitate students in these games.</p> <p>iv) No</p>	<p>8+4 =12</p>
6.	Auditorium/Hostels/Seminar Hall/Staff Quarters	No	0
7.	i) Laboratories with adequate equipment according to syllabi	i) Yes, the College has well equipped laboratories. It has Physics lab, Chemistry lab and IT lab. All the laboratories have	

	ii) Usage of available Lab infrastructure	<p>necessary facilities to support student learning.</p> <p>ii) Lab infrastructure is the physical, technological and organizational components of a laboratory that support scientific research, experimentation and analysis. The college laboratories are fully operational throughout the year. As per the syllabus, students perform different practicals during the session in their respective laboratories.</p>	<p>10 + 10 = 20</p>
8.	<p>i) Adequate numbers of computers</p> <p>ii) Usage of computer hardware</p>	<p>i) Adequate numbers of computers : The college has an IT lab, containing 5 workable computers with internet facility which is sufficient as per the requirement of one system per 30 students.</p> <p>ii) Usage of computer hardware:</p> <p>a) The institute has one IT lab having five computers with internet facility and interactive panel.</p> <p>b) The college website is monitored and updated from time to time by the website committee of the college.</p> <p>c) The college office has its own computers, scanners and printers. The college library too has a computer with internet connection and photocopier.</p>	<p>5+5 =10</p>
9.	Canteen, Staff Room/Faculty Room,	College has a Canteen, Staff Room/Faculty Room.	2+2+2+2=8

	Space for NCC ,NSS, Rangers& Rovers, Examination Room, Medical Care Facilities	There is one NSS Room and one Examination Room.	
10	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis.	<p>Yes, there is proper maintenance of separate registers for each mentioned activity.</p> <ol style="list-style-type: none"> 1. College prepares annual report and sends it to the Registrar, Himachal Pradesh University, Shimla. 2. College keeps the results of college students in the form of gazette. 3. Every year, Annual Prize Distribution function is organized. 4. College C.S.C.A. is formed as per guidelines received from department of higher education, Shimla. 5. Conduct of Annual Sports Meet in the college campus. 	20
	Total Score Claimed (Criterion-3)		119

CRITERION 4 (INSTITUTIONAL MANAGEMENT)

Institutional Management (Score-220)

Sr. No	Activity	Distribution of scores/Description	Score Claimed
1	<p>Institutional Vision:</p> <p>i. Vision Document</p> <p>ii. Institutional Development Plan(IDP)</p> <p>iii. Plan of Action for above</p>	<p>Institution Vision:</p> <p>i. Vision Document: The institution's vision is to offer quality education at an affordable price to all segments of society, especially the most vulnerable and underprivileged people of the rural society. It also aims to foster an environment where students can develop their personalities in a variety of ways and reach the highest levels of academic excellence, becoming fully-fledged members of society who are aware of their responsibilities.</p> <p>(Documentary proof available on the College website https://www.gdcsughbhatoli.ac.in)</p> <p>ii. Institutional Development Plan (IDP): The Deen Dayal Mahesh Public College, a private institution was taken over by the Govt. of Himachal Pradesh as Government Degree College Sugh Bhatoli, vide Order No EDN-A-Ka(1)-6/2015 of Pr. Secretary (Higher Education) to the Govt. of Himachal Pradesh dated 6th August 2016. Since its inception, the institution has been imparting education in different streams namely B.A., B.Com and B.Sc. (Non- Medical). The College's IDP involves an analysis of the present scenario in terms of access, quality, and future readiness. It also incorporates 15 years of action plan,</p>	<p align="center">6+6+6=18</p>

		<p>SWOC analysis, strategic plan and involvement of teaching and non-teaching faculty members, members of PTA, OSA, CSCA and students in decision making. Moreover IDP has been prepared keeping in view the requirements of NAAC accreditation and NEP 2020.</p> <p>(Documentary proof is available on College website: https://www.gdcsughbhatoli.ac.in)</p> <p>iii. Plan of Action for above:</p> <p>The institution has a perspective / strategic plan to help it develop in a systematic and phased manner. The College intends to put proposal before the government to construct new building in order to accommodate more classrooms, laboratories, departmental rooms etc., to revive infrastructure of the institution including library infrastructure and e-resources, improvement of the scope and profile of the Teaching – Learning experience through greater use of ICT, Remedial classes for weak students and to develop a strong mentor-mentee system. Further initiatives will be taken to conduct online webinars, Seminars/conferences and FDPs and to establish industry-academia linkages in near future to make education practical and need based. Green initiatives will be taken to conserve environment and natural resources of the area. This will help to ensure sustainability.</p> <p>(Documentary proof available on the</p>	
--	--	---	--

		College website https://www.gdcsughbhatoli.ac.in	
2	<p>IQAC:</p> <p>i. No. of meetings per year</p> <p>ii. No. of programmes organized (Trainings, workshops, IPR, etc.)</p>	<p>IQAC: In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. College has Internal Quality Assurance Cell. Though the cell had been working since 2016 but its constitution as per the revised guidelines took place on 30/10/2023. Since then IQAC has convened four meeting and the important decisions were taken.</p> <p>i. Number of Meetings per Year: In the session 2023-24 four IQAC meetings took place on dated 30/10/2023, 4/11/2023, 7/3/2024 and 29/04/2024 respectively in which different decisions were taken and plan of action was carried out to enhance quality of teaching-learning in the institution.</p> <p>ii. Number of Programmes Organised: IQAC has taken initiatives to organize various programmes.</p> <p>a) On 26th February 2024, a training session was organized in which training was imparted to students to create digilocker accounts and ABC IDs. Students were also persuaded to register themselves on SWAYAM portal for MOOCs.</p>	6+6=12

		<p>b) On 9th March 2024, a webinar on Women Empowerment was organized. Smt Aman Deep Kaur, Director, Mankaran Educational Trust Pathankot was the resource person. She expressed various challenges which are being faced by women and stressed the need to empower them economically.</p> <p>c) On 15th June 2024, National Webinar on “Online Resources and Digital Tools for Teaching and Learning” was organized in which Dr DP Tripathi, Deputy Librarian; NIT Jalandhar was the Resource Person. He expressed his views on e-learning, Open Access Online Resources, Directory of Open Access Books, NDLI, Project Gutenberg, PDF Drive, Knowledge Unlatched, Diksha, E-Kumbh, E –Book Hindi, Cogprints, E-Books for Kids, Shodhganga, ShodhGangotri, e-Gyankosh, LibriVox, Moodle, Mendley, Consortia and Plagcheck softwares.</p> <p>d) On the occasion of 10th International Yoga Day on 21st June 2024, IQAC organized a significant online talk centred on the theme „Exploring the Therapeutic Effects of Yoga and its Ability to Enhance the Quality of life”. The session featured AnuradhaJha, a distinguished Yoga Therapist and International Consultant based in Delhi, as a resource person. Approximately 50 participants attended the enlightening session, engaging actively with resource person by asking questions which were addressed</p>	
--	--	---	--

		<p>satisfactorily.</p> <p>Proofs are also available in Activity Register, college website and Facebook page: https://www.facebook.com/profile.php?id=61551238079854&mibextid=ZbWKwL</p>	
3	<p>Management of Institutional Funds</p> <p>i. Funds (BF, AF, PTA etc.) used /spent for Institutional Development/ student welfare</p> <p>ii. Periodic audit</p> <p>iii. Settlement of bills/advances within a specified time frame</p>	<p>Management of Institutional Funds:</p> <p>Institution's funds are deposited in six major heads. In first category, there is Building Fund, in second category Public Ledger Account (PLA) in which four types of funds, like House Exam, College Magazine, I-Card, Medical etc. have been merged. In third category Amalgamated Fund has been clubbed with NCC, Student Aid, Furniture Repair, Campus Development, Practical, R&R, Cultural, Red Cross, Computer & internet and fine Fund. Then Library, Sports and PTA funds accounts are maintained. Funds are utilized on students' welfare activities and institution's development.</p> <p>i) Funds:</p> <p>a) Building Fund: In academic session 2022-23, 50 % and in 2023-24, 193% of annually collected fund was utilized on institutional development by Building Committee.</p> <p>b) PLA: In academic session 2022-23, Rs 56705/ were spent which was 108% of funds collected annually whereas in 2023-24, 103% of the funds collected were spent.</p> <p>c) Amalgamated Fund with others: In academic session 2022-23, 220% and in 2023-24, 162 % of annually collected funds were</p>	<p>10+0+4= 14</p>

		<p>utilized on various activities of institutional development.</p> <p>d) Library Fund: In academic session 2022-23, 199 % and in 2023-24 only 20 % of annually collected funds were utilized on various activities of library development.</p> <p>e) PTA Fund: In academic session 2022-23, 145% and in 2023-24, 272 % of annually collected funds were utilized on various activities of institutional development and students' welfare.</p> <p>ii) Periodic Audit: College was taken over by the Government of Himachal Pradesh in 2016. Since then no periodic audit has been conducted by AG Shimla or by any other agency.</p> <p>iii) Settlement of Bills and Advances: Bills and advances are settled within a specified time frame. Proposals are put forth by committee, recommended by Bursar and sanction is given by the Principal of the College. Payments are made through NEFT after completion of all official formalities.</p>	
4	<p>Grievances Redressal of Students and Employees</p> <p>i. Redressal within week</p> <p>ii. Redressal within month</p> <p>iii. No redressal</p>	<p>Grievances Redressal of Students and Employees:</p> <p>College Grievances Redressal Cell has been managing the student's problems from time to time. Women Cell manages the grievances of girls' students and women employees. Women cell has actively been involved in the women awareness and sensitization activities. Institution so far has not received any</p>	<p>6+4=10</p>

		<p>complaint of women harassment, ragging and eve-teasing. Most of the students’ problems and consequently requests are pertaining to examination issues.</p> <p>i. About 20 per cent problems of the students are resolved within a week.</p> <p>ii. Approximately Fifty per cent of the problems have taken one month time period to be resolved. Rest took more than one month period to be resolved.</p>	
5	<p>Green and Clean Campus</p> <p>i. Green initiatives of the institution (At least 3)</p> <p>ii. Cleanliness in washrooms, buildings and campus</p>	<p>Green and Clean Campus:</p> <p>The College is situated in rural area surrounded by rich bio-diversity. Besides being blessed with clean environment, various green initiatives have been taken by the institution to maintain environment sustainability.</p> <p>i. Green initiatives of the institution:</p> <p>1) NSS unit of the college on 9th August 2023 organised a plantation drive under the theme „Meri Matti Mera Desh“ and planted 50 saplings of different varieties on College’s land. In its Annual Seven Days Camp NSS volunteers did pruning of Sagwaan and Silver Oak trees in the college campus. On 30th July 2024, NSS Unit has also planted 25 saplings in the college newly established Vatika under the theme “Ek Ped Maa ke Naam”.</p> <p>2) The College has Energy and Eco Clubs. These clubs have taken various initiatives</p>	<p>6+10=16</p>

		<p>pertaining to green awareness. Besides planting saplings in collaboration with NSS Unit, Eco Club also celebrated International Day of Prevention of Ozone Layer and World Wildlife Day in the session 2023-24. Energy Club has also celebrated „Akshey Urja Divas“ on dated 20th August 2024. These club members helped Fire Department to control fire in the nearby jungle in April 2024. They assisted the fire brigade team in controlling fire spread and saved invaluable biodiversity of the area. Two Solar lights have been installed in the College which will help in saving energy.</p> <p>3) Green audit has also been done at local level in the session 2024-25. Besides small bushes and flower beds, the College has 118 trees of different varieties like Sagwaan, Silver Oak, Sheesham, Ber, Khair, Bamboos, Beda etc. in the campus and on the college land. Green audit report has also been displayed and discussed with the students to make them aware about environment.</p> <p>ii. Cleanliness in washrooms, building and campus College has adequate number of washrooms as per the strength of the students. NSS and Rovers and Rangers units also take this initiative to ensure swachhhta. Washrooms, building and campus are also kept clean by class IV employees. Adequate water supply has been ensured. Water tanks are cleaned</p>	
--	--	--	--

		<p>every year. In NSS activities, flowerbeds are maintained by the volunteers. Varieties of flower plants like rose, marigold, hibiscus, croton, cactus, ivy plant, vinca, yuca etc. are the main attractions in the campus. For waste disposal dustbins of different colours have been kept at different places.</p>	
6	<p>Facilities for Students:</p> <p>i. Common rooms for girls</p> <p>ii. Adequate toilets as per students strength</p> <p>iii. Sanitary napkin vending machine/incinerator regularly put in use</p> <p>iv. CSCA room with proper furniture</p> <p>v. Student centre for co-curricular activities and its regular use</p> <p>Regular use of playground</p>	<p>Facilities for Students:</p> <p>i. Common room for girls: College has common room for girls with seating capacity of 20 girls at a time. The room has well ventilation. One ceiling fan, napkin vending machine and mirror. The girls can enjoy indoor games like Ludo and Carom Board etc.</p> <p>ii. Adequate toilets as per students” strength: College has three toilets for girls, one for boys and one for staff. College had total strength of 89 students in the session 2023-24 and 79 in the session 2024-25.</p> <p>iii. Sanitary napkin vending machine/incinerator regularly put in use: Yes, the College has one napkin vending machine in working order. Napkins are generally supplied by Health Department.</p> <p>iv. CSCA room with proper furniture: The Office bearers of College Students Central Association are given ample space and furniture to execute their activities throughout the session.</p> <p>v. Students centre for co-curricular activities and its regular uses: Students use college vacant rooms to practice co-curricular</p>	<p>3+3+3+0+0+3 =12</p>

		<p>activities.</p> <p>vi. Regular use of playground: Yes, College playground is used by students in college hours to play volleyball and cricket. Playground is also used by local youth after 5 pm to play cricket and volleyball.</p>	
7	Regular Updation of Service Books / Service Records	<p>Regular Updation of Service Books / Service Records</p> <p>Yes, service books/service records of all the teaching and non-teaching faculty members are updated and service record is verified from time to time.</p>	03
8	Timely Submission of ACRs	<p>Timely Submission of ACRs:</p> <p>Annual Confidential Report is an impartial assessment of an official's performance, conduct, capabilities, and character over the course of the year.</p> <p>ACRs of teaching faculty are submitted to Directorate of Higher Education Shimla before 30 September and of non-teaching staff members before 30 April to office of the Deputy Director of Higher Education Dharamshala every year after being verified and recommended by head of the institution.</p>	3
9	Prompt Response to Official Correspondence	<p>Prompt Response to Official Correspondence</p> <p>Official correspondences are promptly responded by e-mail and by post to the office of Director of Higher Education Shimla, Himachal Pradesh University Shimla, SardarPatel University Mandi and other Government and non-governmental offices</p>	5

		related to any subject including RTIs. RTI link has also been given in the college website. No departmental inquiry of any kind has been initiated for late correspondence. Office remains open during Vidhan- Sabha proceedings to give immediate reply of any question asked there.	
10	Proper Maintenance of Official Records (Cash books/Stock registers, Fund registers, Fine funds etc.)	Proper Maintenance of Official Records Yes, Cash book, stock registers, fund registers, leave record register, etc. are properly updated and maintained by office staff. College has one cash book, 5 funds register with their stock registers and bill/voucher files which are updated on monthly basis. Leaves record along with biometric attendance is properly maintained by the office staff. Stock verification of labs, library, NSS, computer lab, sports etc. are done annually by different committees.	10
11	Proper Record of Students" Attendance and CCA	Proper Record of Students Attendance and CCA i. Students" attendance record is maintained by subject teachers in the attendance registers. Marks for Attendance are credited as per the following provision: <ul style="list-style-type: none"> • Below 75% = Zero (0) mark; 75 – 80% = 1 marks; 80 – 85% = 2 marks; 85 – 90% = 3 marks; 90 – 95% = 4 marks & 95 – 100 % = 5 marks. ii. Comprehensive Continuous Assessment(CCA) registers are maintained by the subject teachers. CCA accounts for	10

		<p>30% of the final grade that a student gets in a course. CCA has the following components:</p> <ul style="list-style-type: none"> • 5 marks are given for score in class tests. • 10 marks as per score in MTT • 10 marks of Assignments / quiz / seminars etc. • 5 marks of attendance 	
12		<p>Whether Ranked by NIRF, other Agencies?</p> <p>No, College is not ranked by NIRF or any agency.</p>	0
13		<p>Whether Accredited by NAAC?</p> <p>No, College is not accredited by NAAC. College has planned to apply for Binary Accreditation in the coming sessions.</p>	0
14		<p>Whether AQARs are being Submitted as per Timeline Annually or Not?</p> <p>Since college has not applied for NAAC accreditation, therefore, no AQAR is submitted.</p>	0
15		<p>Recognition of Exemplary Contribution of Staff and Students</p> <ul style="list-style-type: none"> • ShikhaRana, Assistant Professor of Physics (Registration No 05-WSP-152) has completed her PhD Degree in Physics on the topic entitled as „Nano Magnesium Ferrite Composites: Preparation, Characterization and their Application in Enzyme Immobilization“ in the session 2023- 	08

		<p>24.</p> <ul style="list-style-type: none"> Three students of the College, namely Sahil S/O SukhDev Singh, B.Sc III (Session 2023-24); Shubham Singh S/O Govind Singh, B.ScIst Year (Session 2023-24) and Niraj Singh S/O Krishan Dev Singh, student of B.ScIst Year (Session 2024-25) have been selected as „AGNIVEERS“ in September 2024. 	
16	<p>Involvement of Stake Holders:</p> <p>i. PTA</p> <p>ii. OSA</p>	<p>Involvement of Stakeholders:</p> <p>i. PTA:</p> <ul style="list-style-type: none"> PTA is constituted as per norm every year. PTA President, Vice President and Joint Secretary are elected from the parents whereas; General Secretary and Treasurer are nominated from the teaching staff members. Other members are elected from both the categories. The role of the PTA has been very supportive. All decisions are taken with the consent of PTA committee. PTA has been supportive in its action towards the development of the institution and all decisions have been taken in the interest of the students. PTA has supported college in arranging teachers out of PTA fund in the subjects of Hindi and Chemistry in the session 2022-23 and 2023-24 purely as temporary arrangement. 	12+1=13

		<p>Repair works of the college's classrooms, toilets have been met out of the PTA fund. Infrastructure in ICT Lab, expenditure on water supply restoration has been met out of PTA fund with proper approval of PTA President.</p> <p>ii. OSA</p> <ul style="list-style-type: none"> OSA has been framed as per the norms. Alumni Association named as „Govt Degree College Sugh-Bhatoli Alumni Association“ has been registered under Himachal Pradesh Societies and Registration Act 2006, Registration Number 14 / 2023 / READER, dated 22nd June 2023. Financial contribution has been fixed as Rs 50/- per member annually. Since Alumni Association was framed and registered in the session 2023-24 and it is working in its infant stage, therefore, no non-financial contribution of any type has been made by the association members in the interest of Alma-mater. 	
17	<p>Feedback from Stakeholders other than Students and action taken thereon</p>	<p>Feedback from Stakeholders other than Students and action taken thereon:</p> <p>Yes, feedback from the students and parents has been taken by circulating a google form in the session 2023-24. Stakeholders“</p>	4

		<p>suggestions are also taken in the meetings with parents and alumni. Suggestions given by parents have been incorporated in the resolutions of IQAC, PTA, Alumni Association and staff meetings. Government has been apprised of the problems being faced by the institution from time to time. Action taken reports have been prepared for the session 2022-23 and 2023-24.</p> <p>(Documentary proof is available on College website: https://www.gdcsughbhatoli.ac.in)</p>	
18	<p>Annual Review meetings on students outcomes in academic, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence</p>	<p>Every year annual report is submitted to the University in which students' outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during academic session for achieving excellence are incorporated. The main points of the report are extracted from the resolutions and annual achievements of IQAC, staff meetings, reports of clubs and committees, meetings of PTA and OSA. Institution intends to improve the quality of teaching-learning and other activities so that benefits get trickle-down to the students and society at large.</p> <p>(Documentary proof is available on College website: https://www.gdcsughbhatoli.ac.in)</p>	25
Total Score Claimed (Criterion-4)			163

CRITERION 5 (BEST PRACTICES, INNOVATION AND INSTITUTION DISTINCTIVENESS)

Best Practices, Innovation and Institution distinctiveness (Score-80)

SR. NO	ACTIVITY	Distribution of scores/Description	Score Claimed
1.	<p>Best Practices Description & Outcomes of Best Practices (At least two):</p>	<p>Here are some best practices of the Government Degree College Sugh -Bhatoli Himachal Pradesh:</p> <ol style="list-style-type: none"> 1. Extracurricular activities: The college organizes a variety of activities to promote holistic development, including declamations, quizzes, NSS, and sports. 2. Women empowerment: The College has a Women Grievances and Redressal Cell and other committees to ensure a safe and inclusive environment for female students. 3. Career counselling: The College has an active career counselling and placement cell that conducts seminars and activities to inform students about career opportunities. 4. Engagement with stakeholders: The College engages with parents, alumni, and the community to improve curriculum delivery and the academic environment. 5. Environmental awareness: The College focuses on environmental awareness and social responsibility. 6. Webinars and Expert Lectures : The college conducted National webinars/Expert lectures on topics like “WOMEN EMPOWERMENT” and “ONLINE DIGITAL RESOURCES”. 	<p align="center">10+10 = 20</p>

2.	<p>Special Initiatives Taken For:</p> <p>i. Energy Conservation /Use of solar energy</p> <p>ii. Solid waste segregation/ Management</p> <p>iii. Rain water harvesting and its use for gardening and cleanliness</p> <p>iv. Plastic free campus</p> <p>v. Blood donation camps</p> <p>vi. Adoption of village/educational institution</p>	<p>i. College campus is equipped with solar lights which make the campus a clean and green campus. Energy club of the college has organized student seminars on the various topics like energy conservation and use of renewable energy (20/8/2024) to aware and motivate students for their active participation in energy conservation.</p> <p>ii. Different coloured dustbins are installed in the campus for solid waste separation. In addition to this Vermi Compost is prepared as manure by the college.</p> <p>iii. College has rain water harvesting system.</p> <p>iv. College campus is plastic free campus and strongly recommends and follows no use of „single use plastic“ in the campus.</p> <p>v. No</p> <p>vi. No</p>	<p>4+4+4+4 = 16</p>
3.	<p>Social Impact of Extension Activities (On the basis of Community Feedback)</p>	<p>Number of such activities performed but social impact of following two activities performed was evaluated:</p> <p>I) Road safety awareness programme was initiated for the community under Road Safety Club.</p> <p>II) Aids awareness programme was organised by Red Ribbon Club</p>	<p>4+4=8</p>
4.	<p>Special New Innovative Initiatives Or Ideas adopted in the college. Other than at Sr. No. 5.2 above):</p>	<p>1. Coaching classes:Aspiring students are facilitated with coaching classes for different competitive exams. Individual career guidance is given to the students by their respective subject teachers under the Career Counselling and Placement Cell of the college.</p> <p>2. Green audit was conducted in the campus for the session 2024-25.</p>	<p>08</p>

5.	Collaborations: i. With Peer Educational /Research Institutions ii. Other Government bodies/Industry	i. With Peer Educational /Research Institutions =Nil ii. College has signed Memorandum of Understanding with two industries in 2023-24 session: I) Sharda Kachi Ghani Sarso Oil Co. Sugh-Bhatoli, Kangra (H.P.), India. II) Anmol Engineers, an ISO 9001: 2015, certified company, Ludhiana(Punjab), India.	0+5=5
Total Score Claimed (Criterion -5)			57

CRITERION -6 (Faculty Profile & Research Activities)

Faculty Profile & Research Activities (Score-100)

Sr.No	Activity	Distribution of scores/Description	Score Claimed
1.	% of Teachers with PhD	Two out of seven teachers (29%) are PhD. Dr. Pankaj Kaushal (Assistant Professor of Mathematics) and Dr. Shikha Rana (Dr. Shikha Rana, Assistant Professor of Physics) are having PhD degrees.	02
2.	Teachers as Research Guide	Nil	00

3.	<p>No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and workshops of one week or more, attended by Teachers (in last three years).</p>	<p>Session:: 2021-22</p> <p>1. Sh. Shashi Bhushan (Associate Prof. of Economics) completed One week FDP under the aegis of Ministry of Education, Pt. Madan Mohan Malaviya National Mission on Teachers and Training on “Meaningful Research & Intellectual Property Right” from 23-29 May, 2022</p> <p>2. Dr. Pankaj Kaushal (Assistant Professor of Mathematics) completed Refresher Course in Mathematical Science from UGC-HRDC Center, Panjab University, Chandigarh w.e.f. 23/11/2021 to 06/12/2021.</p> <p>3. Mrs. Bhavna Kumari (Assistant Professor of English)</p> <p>(a) completed Two weeks Faculty Development Program from Integral University Lucknow in „English Literature“, w.e.f. 14/06/2021 to 25/06/2021</p> <p>(b) Attended “Orientation Program” from Aligarh Muslim University, Aligarh w.e.f. 07/09/2021 to 12/10/2021.</p> <p>4.Dr. Shikha Rana (Assistant Professor of Physics) completed One month online Faculty Induction Programme (Guru-Dakshta) from HRDC, HPU, Shimla, w.e.f. 12-07-2021 to 10-08-2021</p> <p>5.Sh. Jagan Singh (Assistant Professor of Commerce) completed “Four week Faculty Induction (Orientation) Programme” from Teaching learning Centre, Ramanujan College, University of Delhi, under the aegis of Ministry of Education, Pt. Madan Mohan Malaviya National Mission on Teachers and Training w.e.f. 26-07-2021 to 24-08-2021</p> <p>Session:: 2022-23</p> <p>1.Sh. Shashi Bhushan (Associate Prof. of Economics) completed (a) One week FDP from Teaching learning Centre, Ramanujan College, University of Delhi, under</p>	10
----	--	---	----

		<p>the aegis of Ministry of Education, Pt. Madan Mohan Malaviya National Mission on Teachers and Training on “Advanced Pedagogical Techniques” w.e.f. 9th January-15th January, 2023</p> <p>(b) Completed one week FDP “ICT Tools for Teaching and Learning” w.e.f. 16th -22nd January, 2023 respectively.</p> <p>2. Mrs.BhavnaKumari (Assistant Professor of English)</p> <p>(a) Participated in Training Program/Workshop on “Practice Aspects of ICT Tools & Online Teaching in Current Scenerio” organized by Research Foundation of India & RFI-Care w.e.f. 14th - 20th November, 2022</p> <p>(b) Two week Refresher Course from Teaching learning Centre,RamanujanCollege,University of Delhi,under the aegis of Ministry of Education ,PtMadan Mohan Malaviya National Mission on Teachers and Training on “English” w.e.f. 2nd - 16th January,2023</p> <p>3.Dr.ShikhaRana, (Assistant Professor of Physics) participated in “State level Advanced Course” by Bharat Scout and Guide w.e.f. 25th – 31st August,2022.</p> <p>4. Sh.Jagan Singh , (Assistant Professor of Commerce) Completed Two week Refresher Course from Teaching Learning Centre, Ramanujan College, University of Delhi, under the aegis of Ministry of Education, PtMadan Mohan Malaviya National Mission on Teachers and Training on “Commerce and Management” w.e.f. 01-12-2022 to 14-12-2022.</p> <p>Session:: 2023-24</p> <p>1. Sh. ShashiBhushan (Associate Prof. of Economics) participated in One week FDP conducted by GokulGlobal</p>	
--	--	--	--

		<p>University, Sidhpur, Gujarat on “Climate Literacy and Role of Education Institutions” w.e.f. 14/08/2023 to 19/08/2023.</p> <p>2. Dr. Pankaj Kaushal, (Assistant Professor of Mathematics)</p> <p>(a) Completed Two week Refresher Course from Teaching learning Centre, Ramanujan College, University of Delhi under the aegis of Ministry of Education, Pt. Madan Mohan Malaviya National Mission on Teachers and Training on “Python and Vedic Mathematics”w.e.f. 13/07/2023 to 26/07/2023.</p> <p>(b) Participated in two days training /Workshop on “Road Safety” conducted by Transport Department of Himachal Pradesh on 27-28 July, 2023.</p> <p>(c) Participated in Two different One week FDPs Programme one from Teaching learning Centre, Ramanujan College, University of Delhi, under the aegis of Ministry of Education, PtMadan Mohan Malaviya National Mission on Teachers and Training on “Developing MOOCS and Research Methodology” w.e.f. 26 September – 02 October, 2023 & Second from SCVB Govt Degree College, Palampur H.P. on “Research Methodology-Tools and Techniques” w.e.f. 20 December to 28 December, 2023, respectively.</p> <p>(d) Participated in the National Level workshop on “Research Grants and Quality Research Publications” held at Government Arya Degree College Nurpur, H.P. on 13-14 May,2024</p> <p>3. Mrs. Bhavna Kumari (Assistant Professor of English)</p> <p>(a) Participated in UGC-Approved Short-Term Professional Development Programme on</p>	
--	--	--	--

		<p>“Implementation of NEP -2020 for University and College Teachers” organized by IGNOU,New-Delhi w.e.f. 12-20 June,2023.</p> <p>(b) Completed two weeks online International Faculty Development Program on “Literature Society &Thoughts:An Effort Towards Sustainable Development” organized by Integral University,Lucknow,U.P. w.e.f. 10-21 July,2023</p> <p>(c) Completed Two weeks Refresher Course in “Environmental Science” from University of Jammu w.e.f. 08-20th January, 2024.</p> <p>4. Dr. Shikha Rana (Assistant Professor of Physics):</p> <p>(a) Completed Two weeks Refresher Course in “Environmental Science” from University of Jammu w.e.f. 08-20th January,2024</p> <p>(b) She has also participated in one week National workshop on “Nanomaterials for Sustainable Future” organized by Maharaja Agrasen University, Baddi , w.e.f. 30-10-2023 to 04-11-2023</p> <p>5. Sh. Jagan Singh, (Assistant Profess of Commerce):</p> <p>(a) Participated in UGC-Approved Short –Term Professional Development Programme on “Implementation of NEP -2020 for University and College Teachers” organized by IGNOU, New-Delhi w.e.f. 12-20 June,2023.</p>	
4.	Projects/Patents/Fellowships/Associateships:	-----	0
5.	No. of Paper Presented inConferences/Seminars/Symposia(in last three years)	i 2 points per paper presented ii 1point per paper presented	8

6.	Seminars ,Workshops ,Conferences and Training organized	1. On the occasion of the 10 th International Yoga Day on June 21, 2024 , Our College organized a significant online seminar centered on the theme “Exploring the Therapeutic	
	by the institution	Effects of Yoga and its Ability to Enhance the Quality of life”. The session featured AnuradhaJha, a distinguished Yoga Therapist and International Consultant based in Delhi, as the Resource Person. 2. College also conducted a National Webinar on “Online Resources and Digital Tools for Teaching and Learning” on dated 15th June, 2024 . Dr. Dhanwantari Prakash Tripathi, Deputy Librarian, NIT Jalandhar was the Resource Person.	4
7.	No. of Paper Published: i. UGC Care List ii. Non-UGC Care List iii. Citations	College faculty has published seven papers in UGC Care List journals. Session 2021-22 = 5 Papers Session 2022-23 = 01 Session 2023-24 = 01 1. Dr. Pankaj Kaushal, Assistant Professor of Maths published a paper entitled as “Generalized Parametric Fuzzy Divergence Model based on Single Valued Neutrosophic Sets” in the “Journal of Algebraic Statistics” Volume13,No.3,2022,p.3921-3931.Aprir-2022 https://publishoa.com ,ISSN: 1309-3452 in the session 2021-22. 2. Dr.ShikhaRana, Assistant Professor of Physics (1) Published a paper titled “Biotechnological Techniques –DNA Barcoding, RNAI, SIT, and Bio-pesticides in Insect pest management for Sustainable Agriculture during 21 st Century” in “Uttar Pradesh Journal of Zoology” on December 30, 2021, ISSN: 0256-97IX(P) in the session 2021-22. (2) Published an Article titled as “Magnetic investigation	20

		<p>and Mossbauer study of silver Nano ferrites” in AIP Publishing. AIP Conf.Proc.2357,050021 (2022) https://doi.org/10.1063/5.0081058in the session 2021-22</p>	
		<p>(3) “ Usage of Magnetic Spinel Nano-Ferrites in Waste Water Treatment” April 2022.ECS Transactions 107(1):10237-10244, DOI:10.1149/10701.10237ecst in the session 2021-22</p> <p>(4) “ Magnetic Ferrites: A Brief Review about Substation on Electric and Magnetic Properties” April 2022.ECS Transactions 107(1):9093-9101 DOI: 10.1149/10701.9093ecst in the session 2021-22.</p> <p>(5) “A Brief Review on the use of Ferrite in Catalysis” © 2022 ECS-The Electrochemical Society ECS Transactions, Volume 107, Number1 DOI:10.1149/10701.9591ecst in the session 2021-22.</p> <p>(6) “Fabrication and characteristic studies of doped metal oxide-silane magnetic nanocomposite for enhancement of stability of a-amylase” in the Journal “Applied physics A” Stability of a –amylase.Appl.Phys.A128,729(2022) https://doi.org/10.1007/s00339-022-05882-6(Accepted on 18-07-2022 in the session 2022-23.</p> <p>(7) “Melamine –ethylene glycol co-assisted synthesis of magnesium manganese doped nano-ferrites and its effect on magnetic properties” in the Journal of “Magnetism and Magnetic Materials” Volume584,15October 2023,171045 https://doi.org/10.1016/j.jmmm.2023.171045in the session 2023-24.</p> <p>ii. Non-UGC Care List Journals = Nil</p> <p>iii. Citations = Nil</p>	

8.	Teachers’ Special Innovative Ideas: (Brief description thereof)	Government Degree College (GDC) Sugh-Bhatoli has been actively implementing a variety of innovative strategies to improve the quality of teaching and learning. By adopting new methods and embracing technology, the college has created an engaging and supportive learning environment for its students. Some of the key initiatives	5
----	---	---	----------

		<p>include the use of digital learning tools, preparation for competitive exams, class quizzes, and fostering collaborative learning.</p> <p>1. Digital Learning Tools</p> <p>In the modern era, technology plays a crucial role in education, and the college has embraced this trend by using online platforms, video lectures, and digital resources to supplement traditional classroom teaching. Digital learning tools like interactive panel and educational videos, use of ICT lab, presentations, movie-screening and discussions based on it are used along with face-to-face conventional teaching method.</p> <p>2. Preparation for Competitive Exams</p> <p>Recognizing the importance of competitive exams in shaping students' careers, GDC Sugh-Bhatoli has placed significant emphasis on preparing students for various national and state-level competitive exams. The college organizes special coaching sessions to help students become familiar with the exam patterns and develop the necessary skills to succeed. This initiative not only boosts students' confidence but also enhances their knowledge of current affairs, reasoning, and subject-specific expertise required for exams like UPSC, SSC, and state-level public service commission exams.</p> <p>3. Class Quizzes</p> <p>To keep students actively engaged in the learning process, GDC Sugh-Bhatoli has introduced regular class quizzes as part of the curriculum. Quizzes serve as an effective tool to reinforce learning, assess students' understanding, and</p>	
--	--	---	--

		<p>make the classroom environment more interactive. By organizing both oral and written quizzes, teachers encourage students to participate actively, sharpen their critical thinking, and revise key concepts in a timely manner. These quizzes also help students identify areas where they need improvement, allowing them to focus on specific topics that require further study. The competitive nature of quizzes creates a fun and challenging environment that motivates students to stay involved and perform better academically.</p> <p>4. Collaborative Learning</p> <p>GDC Sugh-Bhatoli promotes collaborative learning by encouraging group discussions, and peer-to-peer interaction. Mentor-mentee groups help to strengthen collaborative learning. Weak students are given special attention. This approach helps students develop essential teamwork and communication skills, which are critical for success in professional settings.</p> <p>The innovative teaching and learning strategies at Government Degree College Sugh-Bhatoli are helping students to not only excel academically but also prepare for their future careers. Through these initiatives, GDC Sugh-Bhatoli is creating a holistic learning experience that prepares students for both academic success and professional challenges.</p>	
9.	No. of Books Published /Chapter in Books	<p>1.Sh. Shashi Bhushan, Associate Prof. of Economics</p> <p>(a) Co-authored a book titled “History of Economic Thought”, B.A.(Hons.) Semester-VI with ISBN:978-93-5612-021-1, printed by “VK Global Publications Pvt.Ltd”, New-Delhi-110002</p> <p>(b) Co-authored a book titled “Economy of Himachal</p>	10

		<p>Pradesh” (B.A./B.Com. 3rd Year) with ISBN:978-93-86609-86-1, printed by “VK Global Publications Pvt.Ltd”, New-Delhi-110002</p> <p>(c) Co-authored a book titled “Demography” (B.A. 2nd) With ISBN:978-93-88272-51-3, printed by “VK Global Publications Pvt.Ltd”, New-Delhi-110002</p> <p>(d) Co-authored a book titled “Economics of Rural Development” (B.A.2nd Year) with ISBN: 978-93-86609-21-2 printed by “VK Global Publications Pvt. Ltd”, New-Delhi-110002.</p> <p>2. Dr.PankajKaushal, Assistant Professor of Maths Co-authored a book Titled “Theory of Equations” (B.A/B.Sc.-III) H.P.U., with ISBN:978-93-5181-214-2, Printed by “Sharma Publications, Jalandhar” Punjab, India.</p> <p>3. Dr.ShikhaRana, Assistant Professor of Physics (1) Published a Chapter titled „Substitution Consequences on Electric and Magnetic Behaviour of Nanoferrites” in the book “Ferrites and Multiferroics (pp.71-89) , December 2021, DOI:10.1007/978-981-16-7454-9_4</p> <p>(2) Published a chapter titled “Advanced Materials and Nano-systems for Catalysis, Sensing and Wastewater Treatment” in the book “Adnced Materials and Nano Systems: Theory and Experiment, (Part-1) Pp. 170-189 (20) DOI: 10.2174/9789815050745122010012, in the session 2022-23.</p> <p>(3) Published a chapter titled “Application of Nanoparticle-Reinforced Polymeric Composites in Bioscience and Medicine Disciplines” in the book “Polymer Nano composites” edition-1st, first published-2023, e-Book ISBN: 9781003343912 in the session 2023-24.</p>	
--	--	---	--

10.	Teachers Academic and Extension Activities: i. Resource person ii Member of Board of Studies / Subject Experts etc. iii Popular articles	1. Sh. ShashiBhushan, Associate Prof. of Economics was appointed as the Paper Setter for the End Term Examination of UG Classes in the HPU, Shimla. 1. P.S.No.50 /2022/HPU (Secrecy), dated: 16.04.2022 2. P.S.No. 69/2022/HPU(Secrecy), dated: 16.04.2022 3. P.S.No. 801/2/UG/HPU(Secrecy), dated: 19.05.2022 4. P.S.No. 1465/UG/HPU(Secrecy), dated: 24.06.2022 5. P.S.No. 851/UG/HPU(Secrecy), dated: 07.12.2022 6. P.S.No. 1797/UG/HPU(Secrecy), dated: 10.05.2023 7. P.S.No. 1983/UG/HPU(Secrecy), dated: 26.05.2023 8. P.S.No. 1984/UG/HPU(Secrecy), dated: 26.05.2023 2. Dr.PankajKaushal, Assistant Professor of Mathematics , has also worked as Paper Setter of HPU, Shimla for UG End Term Examination 1. P.S.No.1842/UG/HPU(Secrecy), dated: 24.05.2023 2. P.S.No. 1844/UG/HPU(Secrecy), dated: 24.05.2023 3. P.S.No.2008/UG/HPU(Secrecy), dated : 28.06.2023 4. P.S.No.1162/UGC/HPU(Secrecy), dated : 22.11.2023 5.P.S.No.1210/UG(S)/HPU(Secrecy), dated : 18.12.2023	10
11.	Awards by Recognised & Reputed Organisations	Nil	0
Total Score Claimed (Criterion-6)			69

Criteria 7: Miscellaneous (Score 120)

Sr. No.	Activity	Distribution of scores/Description	Score Claimed
1.	Any Other Important Information or initiative not	Green audit was conducted in the campus for the session 2024-25 to assess and manage to help an institution to become eco- friendly. Besides small bushes and flower beds, the College has 118 trees of different varieties like	

	Covered Above e.g. Institution Incubation Centre, R&D cum- innovation centre, B.Voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.	Sagwaan, Silver Oak, Sheesham, Ber, Khair, Bamboos, Beda etc. in the campus and on the college land. Green audit report has also been displayed and discussed with the students to make them aware about environment.	10
2.	Spot evaluation of Institution by Officers from the Directorate of Higher Education/representative of Directorate of Higher Education	---	---
3.	AG Audit Paras settled upto date	---	---
4.	Local Audit Paras settled upto date	----	----
5.	Timeline adhered to in filing reply of court cases /RTI Applications/Public grievances received through MukhyamantriSeva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)	Reply in all concerned matters is always submitted in prescribed timeline.	10
6.	Invited speakers on various themes relevant to holistic development of students	Yes. Various eminent speakers are invited from different reputed organisations to share their knowledge on important issues from time to time. In this series following	

	<p>events were organised:</p> <p>a) On 26th February 2024, a training session was organized in which training was imparted to students to create digilocker accounts and ABC IDs. Students were also persuaded to register themselves on SWAYAM portal for MOOCs.</p> <p>b) On 9th March 2024, a webinar on Women Empowerment was organized. Smt Aman Deep Kaur, Dr Mankaran Educational Trust Pathankot was the resource person. She expressed various challenges which are being faced by women and stressed the need to empower them economically.</p> <p>c) On 15th June 2024, National Webinar on “Online Resources and Digital Tools for Teaching and Learning” was organized in which Dr DP Tripathi, Deputy Librarian; NIT Jalandhar was the Resource Person. He expressed his views on e-learning, Open Access Online Resources, Directory of Open Access Books, NDLI, Project Gutenberg, PDF Drive, Knowledge Unlatched, Diksha, E-Kumbh, E –Book Hindi, Cogprints, E-Books for Kids, Shodhganga, ShodhGangotri, e-Gyankosh, LibriVox, Moodle, Mendley, Consortia and Plagcheck software.</p> <p>d) On the occasion of 10th International Yoga Day on 21st June 2024, IQAC organized a significant online talk centred on the theme „Exploring the Therapeutic Effects of Yoga and its Ability to Enhance the Quality of life”. The session featured Anuradha Jha, a distinguished Yoga Therapist and International Consultant based in Delhi, as a resource person. Approximately 50 participants attended the enlightening session, engaging actively with resource person by asking questions which were addressed</p>	<p>10</p>
--	--	------------------

		satisfactorily. Proofs are also available in Activity Register, college website and Facebook page: https://www.facebook.com/profile.php?id=61551238079854&mibextid=ZbWKwL	
7.	Skill Development Training (at least 20% students benefited)	Yes. Various such events are organised from time to time. In this series following event was organised: On 26 th February 2024, a training session was organized in which training was imparted to students to create digilocker accounts and ABC IDs. Students were also persuaded to register themselves on SWAYAM portal for MOOCs.	10
Total Score Claimed			40

SUMMARY OF THE SCORE CLAIMED UNDER SEVEN CRITERIA

Sr No	Criterion Name	Total Score	Score Claimed
1	Teaching Learning	140	96
2	Student Support, Services and Progression	280	157
3	Infrastructure and Resources	160	119
4	Institution Management	220	163
5	Best Practices, Innovations and Institution Distinctiveness	80	57
6	Faculty Profile and Research Activities	100	69
7	Miscellaneous	120	40
	Total	1100	701